

California Department of Education
School Accountability Report Card
Reported Using Data from the 2015–16 School Year

Canyon View School-NPS

Address: 762 W. Cypress St., San Dimas, CA91773
Principal: John Mann

Phone: 909-599-1227
Grade Span: K-12

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Throughout this document, the letters DPL mean data provided by the LEA, and the letters DPC mean data provided by the CDE.

About This School

School Contact Information – Most Recent Year

| | |
|-----------------------------------|---|
| School Name | Canyon View School |
| Street | 762 W. Cypress Street |
| City, State, Zip | San Dimas, CA 91773 |
| Phone Number | 909-599-1227 |
| Principal | John Mann |
| E-mail Address | mannj@mckinleycc.org |
| Web Site | http://mckinleycc.org/Programs/Canyon-View-School/Overview.aspx |
| County-District-School (CDS) Code | 19-64329-7081268 |

School Description and Mission Statement – Most Recent Year

Mission Statement: The staff and administration of Canyon View School are dedicated to providing the highest quality academics to students with challenging behaviors. We believe that it is through education, socialization and communication that students will develop the skills necessary to succeed.

Educational Philosophy: It is only through the collaborative efforts of community members, parents, administrators, teachers and staff, that our students will reach their full academic potential.

Canyon View School is a Non-Public School (NPS) certified by the California Department of Education. The NPS serves students from Local Education Agencies (LEA) throughout the East San Gabriel Valley SELPA, West San Gabriel Valley SELPA, Pomona Unified School District SELPA, Puente Hills SELPA, and West End SELPA. Canyon View provides Specialized Academic Instruction and related services to students with Autism, Emotional Disturbance, Intellectual Disabilities (Mild/Moderate and Moderate/Severe), Multiple Disabilities, Other Health Impairments, and Specific Learning Disabilities. The NPS serves students between the ages of 05-22.

Canyon View provides related services as indicated in the student's IEP. These include: counseling and guidance, behavioral services, language and speech; Parent Counseling and Training and Psychological Services are also available for students with Educationally Related Mental Health Services. The NPS offers auxiliary services to meet students' needs including: research and media centers, library, Canyon View provides vocational training to include programs for higher functioning adolescents with developmental disabilities and a specially designed sports program including: swimming, basketball, baseball.

Canyon View provides a highly structured educational setting with a small student-staff ratio and a school-wide behavioral program. Programs are designed to address the disability, behavioral, and emotional needs of the students, in alignment with their Individual Educational Program. The curriculum is state approved and adopted through Bonita Unified School District; it includes both core academic course-work and functional skills instruction. Students follow the graduation requirements of their district of residence and diplomas are issued by the district after the completion of a transcript graduation check.

Canyon View School's goal is to prepare its graduates to be effective communicators, academic achievers, and productive citizens.

Student Enrollment by Grade Level (School Year 2015–16)

| Grade Level | Number of Students |
|-------------------------|--------------------|
| Kindergarten | 0 |
| Grade 1 | 1 |
| Grade 2 | 1 |
| Grade 3 | 5 |
| Grade 4 | 6 |
| Grade 5 | 6 |
| Grade 6 | 4 |
| Grade 7 | 10 |
| Grade 8 | 10 |
| Ungraded Elementary | 0 |
| Grade 9 | 11 |
| Grade 10 | 22 |
| Grade 11 | 16 |
| Grade 12 | 26 |
| Ungraded Secondary | 4 |
| Total Enrollment | 122 |

*Totals taken from Census Fall 2015

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

| Teachers | School 2014–15 | School 2015–16 | School 2016–17 | District 2016–17 |
|----------------------|----------------|----------------|----------------|------------------|
| With Full Credential | 15 | 11 | 12 | DPL |

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2016–17)

Year and month in which the data were collected: 09/2016

| Subject | Textbooks and Instructional Materials/year of Adoption | From Most Recent Adoption? | Percent Students Lacking Own Assigned Copy |
|--|---|----------------------------|--|
| Reading/Language Arts | Textbooks and instructional materials are state adopted and aligned with Bonita Unified School District's coursework. | | |
| Mathematics | | | |
| Science | | | |
| History-Social Science | | | |
| Foreign Language | | | |
| Health | | | |
| Visual and Performing Arts | | | |
| Science Laboratory Equipment (grades 9-12) | | | |

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

The California Department of Education conducted an on-site review of Canyon View School on October 28-31 of 2014. The NPS was determined as compliant in all areas of the Health and Safety portion of the review. Canyon View has recently completed facility improvements to include drought-resistant landscaping.

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. The CAAs have replaced the California Alternate Performance Assessment [CAPA] for ELA and mathematics, which were eliminated in 2015. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with significant cognitive disabilities); and **[DPC provided information]**
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study **[DPC provided information]**

Career Technical Education Programs (School Year 2015–16)

Canyon View has linked with LA Works and Santa Anita Family Services to assist students with independent living skills, job workshops, resume development, obtaining work experience and opportunities, etc.

The NPS also offers vocational training to include programs for higher functioning adolescents with developmental disabilities.

Individual Transition Plans are developed for applicable students to support/prepare them on independent living techniques, career/work exploration, and post-secondary education. IEP goals and services are linked with ITPs to address the students' needs for transition.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education [\[DPC provided information\]](#)

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

Opportunities for Parental Involvement (School Year 2016–17)

Upon enrollment to Canyon View School, parents/guardians are provided with a Parent & Student Handbook, which includes contact information and an academic calendar with some school activities noted. Parents are welcomed to attend Back-To-School Nights, Open House, holiday celebrations/festivals; they are notified of school events via flyers and/or phone calls home.

Canyon View School has introduced “BLAST” notifications that send direct messages to parents' phones re: important information.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and [\[DPC provided information\]](#)
- High school graduation rates [\[DPC provided information\]](#)

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates; [DPC provided information]
- Pupil expulsion rates; and [DPC provided information]
- Other local measures on the sense of safety

School Safety Plan (School Year 2016–17)

The agency's safety committee meets monthly to get reports from the individual departments, including Canyon View School. The school staff meets monthly to discuss safety issues. The School's Safety Plans is included in the operations manual and monthly drills are conducted to practice evacuation procedures.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Professional Development

Canyon View School is provided extensive opportunities for training and professional development through the McKinley Training Center, which is located on school grounds. In addition 2 weeks of school-specific trainings are offered prior to the beginning of each school year. Teachers and other staff are encouraged to attend courses and trainings outside of the agency and tuition reimbursement is a benefit for the staff. The school staff meets monthly for department-specific trainings.